**Five Senses-Taste, Smell, See, Hear, Touch**

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| **Basic Information** |
| Name: Katrina Prophet Lesson Plan Number: 3  Date to be Taught: 11/2012 Content Area: Science  Grade Level: Pre-K Theme: Thanksgiving |
| **Established Goals - Standards** |
| **Bright from the Start Standard(s):**   * SD 1b Uses senses to observe, classify, and learn about objects. * SD 3b Describes objects by their physical properties. |
| **Essential Question(s)** |
| 1. Why are senses important? |
| **Learning Objectives** |
| 1. Student will be able to name all 5 senses. 2. Student will be able to point to part of body that correlates with each sense. 3. Student will be able to describe each sense. |
| **Assessment Method** |
| Students will create a book about senses in small groups. As students use their bodies to create body parts to represent each sense, pictures of students will be taken and printed for them to put in a book. |
| **Materials** |
| * “5 Senses” by Dr. Jean * Poster (for graph) * Student pictures * 1 sheet of paper per student * Crayons * Camera * Printer * Construction paper (5 sheets per group) |
| **Advanced Technology** |
| * Camera * Animoto Video * Promethean Board |
| **Time Span** |
| * 9:00-9:30-Small Group * 2:00-2:45-Large Group Literacy |
| **Engage (Introduction)** |
| Students will sing the “5 Senses” song by Dr. Jean again. |
| **Explore (Procedure)** |
| In an effort to review previous activities during the week, students will reflect on the pumpkin observations by creating a class graph entitled, “What was the best part about the Pumpkin?” Students will place their picture on the sense they liked using best to learn about the pumpkin. Each category will include a picture and word to help students identify the sense. |
| **Explain** |
| We will have a class discussion to look at the data from the graph. Students will explain why they liked using that sense best. |
| **Elaborate** |
| We will take a nature walk to explore ways that students can use their senses in other ways. They will draw a picture of something that they sensed on the nature walk and dictate to a teacher what they sensed and which sense they used. |
| **Evaluate** |
| The class will be divided up into 5 small groups. Each group will create a book about the 5 senses. Students will use their bodies to make a body part to represent each sense. For example, students will create an eye by laying down on the floor to form a large eye. Pictures will be taken, printed, and pasted on paper to make a book about senses for each group. Each page will read “With our \_\_\_\_ we \_\_\_\_\_\_\_.” Ex: “With our eyes we see.” |
| **Extend** |
| The teacher will use some of the photos from each student’s book to put in a video using Animoto. This video will be presented at the end of the unit to parents as we celebrate Thanksgiving during a “Thanksgiving Feast”. |