**Five Senses-Taste, Smell, See, Hear, Touch**

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| **Basic Information** |
| Name: Katrina Prophet Lesson Plan Number: 2Date to be Taught: 11/2012 Content Area: ScienceGrade Level: Pre-K Theme: Thanksgiving |
| **Established Goals - Standards** |
| **Bright from the Start Standard(s):*** SD 1b Uses senses to observe, classify, and learn about objects.
* SD 3b Describes objects by their physical properties.
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| **Essential Question(s)** |
| 1. Why are senses important?
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| **Learning Objectives** |
| 1. Student will be able to name all 5 senses.
2. Student will be able to point to part of body that correlates with each sense.
3. Student will be able to describe each sense.
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| **Assessment Method** |
| Students will use a graph to survey students in other classes about the sense of taste. The students will ask other people to decide which of 3 foods are their favorites to eat on Thanksgiving Day-corn, pumpkin pie, or turkey. The teacher will record the language students use as students gather information from peers around the school. |
| **Materials** |
| * “5 Senses” by Dr. Jean
* Pumpkin (1 per group)
* scoops
* Graph (1 per group)
* 3 sheets of paper (for observations)
* Roasted pumpkin seeds
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| **Advanced Technology** |
| * N/A
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| **Time Span** |
| * 9:00-9:30-Small Group
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| **Modifications for Diverse Learners** |
| * Student 1 (Developmental Delay & Speech)-Will receive aid from peers in talking to people in other classrooms for survey.
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| **Engage (Introduction)** |
| The “5 Senses” song by Dr. Jean will be taught to students to review the terms that they previously learned. They will learn hand movements to go along with the song. |
| **Explore (Procedure)** |
| An activity will be conducted in which we will use our senses to explore a pumpkin together as a class. We will make observations about how the pumpkin looks on the outside and draw pictures. Next, we will investigate using our sense of touch to feel the inside of the pumpkin. Every child will then be able to smell the inside of the pumpkin. Students will be prompted to describe how the pumpkin feels, tastes, etc. as these events transpire. |
| **Explain** |
| After students have used their senses to explore the inside of the pumpkin and have drawn a picture of how the inside looks, they will then engage in conversation with the teacher and their peers about what they observed and learned about a pumpkin using their senses. |
| **Elaborate** |
| Students will be able to scoop the inside of a pumpkin in order to further investigate how the inside of the pumpkin looks. They will record observations on another sheet of paper. They will separate the pumpkin seeds from the rest of the pumpkin and count the seeds. (All of the observations students make will be gathered and put together to make a book.) |
| **Evaluate** |
| In small groups, the teacher and students will visit other classes (with approval from those teachers) in order to survey students about their favorite foods to eat on Thanksgiving Day. This activity will allow students to engage in conversation with people outside of the classroom and will allow them to reflect on the sense of taste. |
| **Extend** |
| The teacher will have previously roasted some pumpkin seeds so that students can taste the pumpkin seeds after they have seen the way the pumpkin seeds look when they first come out of the pumpkin. The students and teacher will take pictures of the way the pumpkin seeds look before they were roasted and after they are roasted. |